REGIS COLLEGE
THE JESUIT SCHOOL OF THEOLOGY IN CANADA | UNIVERSITY OF TORONTO

UNIVERSITY OF ST. MICHAEL'S COLLEGE
IN THE UNIVERSITY OF TORONTO

REGIS ST. MICHAEL'S FACULTY OF THEOLOGY
Toronto School of Theology in the University of Toronto

STATEMENT OF EDUCATIONAL EFFECTIVENESS
updated: October 31, 2026

Preamble

The Regis St. Michael's Faculty of Theology (RSM) is a newly created federation (2022) of Regis College (RG) and the University of St. Michael's College, Faculty of Theology (USMC). Regis St. Michael's operates as a single academic entity, subject to the RSM Academic Council By-Laws and overseen by a single Office of the Dean. The federation has resulted in substantial harmonization of course offerings, curriculum, student life and academic governance. Nevertheless, each college has retained its form of control, ownership and legal status all subject to each college's governing boards and academic governance. Each college has also retained its respective degree-granting rights.

Each college is a member of the Toronto School of Theology consortium, which brings with it an affiliation with the University of Toronto. All degrees are approved by virtue of each college's membership in the Toronto School of Theology (TST) are granted conjointly with the University of Toronto.

Accreditation Status

University of Toronto Quality Assurance Process

Since Regis St. Michael's, through its founding colleges, is a member of the Toronto School of Theology consortium, it participates in the University of Toronto Quality Assurance Process (UTQAP) which holds TST accountable for its conjoint degree and certificate programs through a highly developed process of quality assurance. Through UTQAP, all of TST's conjoint degrees also receive provincial approval through the Ontario Universities Council on Quality Assurance Council. The next cyclical review is scheduled for Spring 2027.

University of St. Michael's College

The University of St. Michael's College Faculty of Theology has been accredited by the Commission on Accrediting (COA) of The Association of Theological Schools since 1972. The

school's accreditation was last reaffirmed in summer 2022, based on an institutional self-study report and an onsite evaluation visit by a committee of external peer reviewers. The school's current period of accreditation expires July 31, 2029. The school is approved to offer distance (online) education at the following level: Comprehensive (Half or More of a Degree). The school's current status: Accredited in Good Standing.

Regis College

Regis College has been accredited by the Commission on Accrediting (COA) of The Association of Theological Schools since 1970. The school's accreditation was last reaffirmed in winter 2022, based on an institutional self-study report and an onsite evaluation visit by a committee of external peer reviewers. The school's current period of accreditation expires March 31, 2032. The school is approved to offer distance (online) education at the following level: Comprehensive (Half or More of a Degree). The school's current status: Accredited in Good Standing.

ATS-Accredited Degrees

The following degrees are offered by both Regis College (RG) and the University of St. Michael's College, Faculty of Theology (USMC) (unless otherwise noted).

- Basic Degrees:
  - Master of Divinity (MDIV) (in-person; hybrid)
  - Master of Theological Studies (MTS) (in-person; online)
  - Master of Religious Education (MRE; USMC-only)
  - Master of Arts in Ministry and Spirituality (MAMS; RG-only)
  - Master of Psychospiritual Studies (MPS)
- Advanced Degrees:
  - Master of Arts (MA)
  - Master's of Theology (THM)
  - DMIN (Doctor of Ministry)
  - PHD (Doctor of Philosophy)

Strategic Plan

The Regis St. Michael's Faculty of Theology Strategic Plan (2026-2031) was approved in July 2026.

Educational Evaluation Plans

The Regis St. Michael's Faculty of Theology conducts its educational evaluation according to an approved plan. Biennially, it assesses the Master of Divinity and Master of Theological Studies (in even years), and the Master of Religious Education, Master of Arts in Ministry and Spirituality and Master of Psychospiritual Studies (in odd years). The Graduate Centre for Theological Studies (Toronto School of Theology) assesses the MA, ThM, DMin and PhD though an approved education evaluation plan on an annual (PhD) or biennial basis (DMin, MA, ThM).

Educational Evaluation - Results

Basic Degree Programs

The level of success in meeting programs outcomes is based on the following scales: "Failure / Good / V.Good / Excellent / Outstanding" or "Unsatisfactory / Satisfactory / Above Expectations."

MDIV – For Regis College: 100% of students achieved "Very Good" to "Excellent" (2021, 2022, 2023 cohort years). For Regis College: 100% of the students achieved "Good" or higher, with more than 2/3 of students achieving "Very Good" or higher (2024, 2025 cohort years).
For USMC – 100% achieved "Satisfactory" or "Above Expectations" with none being deemed as failing to meet program goals (2021, 2022, 2023 cohort years). For 2024-25, assessment pool too small.

MTS – For USMC: 100% of graduates achieved "Satisfactory" or higher for the Field Education and Thesis options, with none being deemed as failing to meet program goals (2024, 2025 cohorts).
For Regis: 75% of students achieved "Very Good" to "Excellent," with none being deemed as failing to meet program goals (2024, 2025 cohorts).

MRE – 100% of students achieved "Satisfactory" to "Above Expectations" (2021, 2022, 2023, 2024 cohorts), with none being deemed as failing to meet program goals.

MAMS – Almost all of students achieved "Very Good" to "Outstanding", with none being deemed as failing to meet program goals (2022, 2023, 2024, 2025 cohort years).

MPS – New degree; no data available yet.

Advanced Degree Programs

For Regis College and the Univ. of St. Michael's College, all advanced degree programs are evaluated through the Graduate Centre for Theological Studies (Toronto School of Theology). A revised educational evaluation plan was approved in 2022. The ThM, MA and DMin is evaluated by cohort biennially, while the PhD is evaluated annually.

MA – cohort years 2023-2025 currently being evaluated.

ThM – cohort years 2023-2025 currently being evaluated.

DMin – New admissions ceased in 2025. Program under comprehensive program review.

PhD – assessment of student artefacts consistently have seen all graduates being judged as exceeding the level of Proficiency (scale: Superior; Proficient; Inadequate). Evaluation centres around the level of achievement in subject expertise; the ability to communicate subject matter well; and, the capacity to carry out advanced original research (2022, 2023, 2024 cohort years).

Student Satisfaction

Between 2024-26, student responses in the ATS-administered Graduate Student Questionnaires (GSQ) at Regis College and St. Michael's College rated educational effectiveness and personal growth very highly. Community life, interreligious and ecumenical engagement, and chapel worship were among the top influences on students' educational experience, which has been a consistent outcome over many years in both colleges. Two student-led town-halls (2024 and 2026) reflected very high ratings for RSM, with 67% of students rating their academic experience as Very Good to Extremely Good. The 2026 student satisfaction survey highlighted RSM's following strengths: a collegial and supportive academic community; accessible and high-quality faculty; and, an engaging learning environment. Similarly, historic GSQ results for

"Accessibility of administrative/staff support" have consistently shown a very high favourably-rating ranging from 4.6-5.0 (out of 5.0).

Educational Debt

Between 2024-26, the ATS-administered Graduate Student Questionnaires (GSQ) for both Regis College and the University of St. Michael's College have shown students debt-load is very low, with almost all students reporting no debt at graduation.

Time to Completion and Graduate Placement Rates

Please consult the tables below.

SMC Placement Data-2021-2026

Sheet: SMC Placement

MTS Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	3	2	0	1	0	0
2022	8	4	1	2	0	1
2023	3	2	0	1	0	0
2024	1	1	0	0	0	0
2025	1	0	0	0	0	1
2026	3	2	0	1	0	0

MRE Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	3	3	0	0	0	0
2022	4	4	0	0	0	0
2023	3	3	0	0	0	0
2024	1	0	1	0	0	0
2025	1	1	0	0	0	0
2026	0	0	0	0	0	0

Mdiv Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	4	3	0	1	0	0
2022	3	1	1	0	0	1
2023	3	1	0	1	0	1
2024	1	1	0	0	0	0
2025	0	0	0	0	0	0
2026	1	0	0	1	0	0

PhD Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	2	1	0	0	0	1
2022	5	5	0	0	0	0
2023	3	1	1	0	0	1
2024	4	3	1	0	0	0
2025	5	3	2	0	0	0
2026	2	0	1	0	1	0

Dmin Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	0	0	0	0	0	0
2022	0	0	0	0	0	0
2023	1	1	0	0	0	0
2024	1	1	0	0	0	0
2025	0	0	0	0	0	0
2026	0	0	0	0	0	0

MA Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	2	0	1	1	0	0
2022	1	0	0	0	0	1
2023	2	0	0	2	0	0
2024	2	0	0	2	0	0
2025	2	0	0	1	1	0
2026	1	0	0	1	0	0

ThM Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	0	0	0	0	0	0
2022	0	0	0	0	0	0
2023	1	1	0	0	0	0
2024	0	0	0	0	0	0
2025	1	1	0	0	0	0
2026	0	0	0	0	0	0

Regis Placement Data-2021-2026

Sheet: Regis Placement

MTS Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	6	1	3	0	0	2
2022	5	2	0	0	0	3
2023	1	1	0	0	0	0
2024	1	1	0	0	0	0
2025	5	2	1	0	0	2
2026	2	0	1	1	0	0

Mdiv Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	7	4	2	0	0	1
2022	6	5	0	0	0	1
2023	6	5	0	0	0	1
2024	13	12	0	0	0	1
2025	6	5	0	1	0	0
2026	7	2	0	5	0	0

PhD Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	1	1	0	0	0	0
2022	2	2	0	0	0	0
2023	2	0	1	0	0	1
2024	2	1	0	0	0	1
2025	2	1	0	0	0	1
2026	3	1	0	0	2	0

Dmin Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	0	0	0	0	0	0
2022	1	0	1	0	0	0
2023	1	1	0	0	0	0
2024	0	0	0	0	0	0
2025	2	2	0	0	0	0
2026	1	1	0	0	0	0

MA Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	5	0	3	0	0	2
2022	1	1	0	0	0	0
2023	1	0	0	1	0	0
2024	0	0	0	0	0	0
2025	0	0	0	0	0	0
2026	2	1	0	0	1	0

ThM Placement Data

Year of Graduation	# of Graduands	Employed-Vocational	Employed-Non-Vocational	In further study	Seeking employment	Unknown
2021	2	0	0	1	0	1
2022	2	1	0	1	0	0
2023	8	5	1	2	0	0
2024	5	3	1	0	0	1
2025	3	2	0	0	0	1
2026	4	2	0	2	0	0

Time to Completion data

Sheet: SMC-Time to completion

MTS – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
MTS	2021	3	4.00
	2022	8	3.25
	2023	3	3.30
	2024	1	6.00
	2025	1	6.00
	2026	3	4.00

MRE – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
MRE	2021	3	4.33
	2022	4	6.25
	2023	3	6.45
	2024	1	8.00
	2025	1	8.00
	2026	0	0.00

Mdiv – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
Mdiv	2021	4	3.75
	2022	3	3.66
	2023	3	3.80
	2024	1	4.50
	2025	0	0.00
	2026	1	3.00

PhD – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
PhD	2021	2	5.00
	2022	5	5.80
	2023	3	7.00
	2024	4	7.00
	2025	5	6.00
	2026	2	5.00

Dmin – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
Dmin	2021	0	0.00
	2022	0	0.00
	2023	1	8.00
	2024	1	5.00
	2025	0	0.00
	2026	0	0.00

MA – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
MA	2021	2	1.00
	2022	1	1.00
	2023	2	1.00
	2024	2	1.00
	2025	2	1.00
	2026	1	1.00

ThM – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
ThM	2021	0	0.00
	2022	0	0.00
	2023	1	3.00
	2024	0	0.00
	2025	1	4.00
	2026	0	0.00

Time to Completion data

Sheet: Regis-Time to completion

MTS – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
MTS	2021	6	5.00
	2022	5	4.80
	2023	1	8.00
	2024	1	6.00
	2025	5	3.60
	2026	2	2.00

Mdiv – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
Mdiv	2021	7	3.40
	2022	6	3.00
	2023	6	3.00
	2024	13	3.00
	2025	6	3.00
	2026	7	3.10

PhD – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
PhD	2021	1	6.00
	2022	2	6.30
	2023	2	6.25
	2024	2	6.25
	2025	2	6.30
	2026	3	7.00

Dmin – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
Dmin	2021	0	0.00
	2022	1	8.00
	2023	1	5.00
	2024	0	0.00
	2025	2	6.00
	2026	1	6.00

MA – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
MA	2021	5	1.60
	2022	1	1.00
	2023	1	1.00
	2024	0	0.00
	2025	0	0.00
	2026	2	1.00

ThM – Time to Completion

Program	Year of Graduation	# of Graduands	Average time to completion (years)
ThM	2021	2	2.00
	2022	2	5.00
	2023	8	2.90
	2024	5	2.40
	2025	3	4.00
	2026	4	2.00