

Student Name: _____

(This part of the rubric will be removed after processing.)

Examiner: _____

Numerical Grade Letter Grade **Rubric of Assessment Comprehensive Exam****MDIV**

Upon completion of the MDIV program, students will be able to:

1. Identify, interpret, and interrelate key Roman Catholic doctrines.
2. Demonstrate the intellectual, affective, and professional capacities for leadership.
3. Demonstrate ethical and ecumenical/interfaith implications of pastoral leadership.

Outcome 1: Identifies, interprets, and interrelates key Roman Catholic Doctrines. This is demonstrated through:

- Describing the historical development of key Roman Catholic doctrines.
- Situating the development of the theological tradition within the cultural context from which it emerges.
- Demonstrating how the Church interprets Scripture within an interdependent relationship between Scripture and tradition.

X	Rating	Example
	Failure	Not really up to masters/profession level work. Shows little or no grasp of the tradition and its application. Missing fundamental concepts and an ability to analyze and synthesize theological issues.
	Good	A good basic grasp of the material and the ability to synthesize and analyze theological issues. Student accurately reports information and can apply it constructively to its pastoral situations.
	Very Good	A strong integrated grasp of the material and the ability to synthesize and analyze theological issues. Students demonstrate the ability to situate information in its cultural/ historical horizon and can draw analogies to the present as a context for pastoral application.
	Excellent	An impressive and sophisticated grasp of theological issues and concepts and a superior ability to articulate them. Students adopt an evaluative stance, speaking in their own voice and making pastoral applications that show critical ability.
	Outstanding	An exemplary integration of theological issues and concepts. Student exhibits critical self-awareness with a broad knowledge base as they make synthetic and creative intellectual and pastoral applications.

Additional Comments (additional room on reverse side)

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Outcome 2: Demonstrates the intellectual, affective, and professional capacities for leadership. This is demonstrated through:

- Applying theological thinking to ministerial practice and drawing on ministerial practice in the refinement of theological concept.
- Demonstrating the capacity to be self-reflective.
- Articulating their faith and the faith of the community in their own voice.

X	Rating	Example
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	Good	A good basic grasp of the material and the ability to synthesize and analyze theological issues. Student accurately reports information and can apply it constructively to its pastoral situations.
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	Outstanding	An exemplary integration of theological issues and concepts. Student exhibits critical self-awareness with a broad knowledge base as they make synthetic and creative intellectual and pastoral applications.

Additional Comments (additional room on reverse side)

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Outcome 3: Demonstrates ethical and ecumenical/interfaith implications of pastoral leadership.
This is demonstrated through:

- Developing of a professional ethics statement and demonstrating healthy personal boundaries in ministry.
- Accompanying others in a mutually transformative way by respecting their cultural context and religious and personal identity.
- Devising pastoral initiatives and community engagements that include and value diverse spiritual, religious and cultural contexts.

X	Rating	Example
	Failure	Not really up to masters/profession level work. Shows little or no grasp of the tradition and its application. Missing fundamental concepts and an ability to analyze and synthesize theological issues.
	Good	A good basic grasp of the material and the ability to synthesize and analyze theological issues. Student accurately reports information and can apply it constructively to its pastoral situations.
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Additional Comments (additional room on reverse side)