Master of Arts in Ministry and Spirituality - Outcomes Assessment Map- Common to All Streams, March 2014

ATS Criteria	Learning Outcomes	Assessment Rubrics	Assessment Practices
1.Personal and Spiritual	Graduates will be able to:	Graduates will be able to:	Retreats of the IFM Seminars
Formation	1. Practice a contemplative model of theological reflection that supports	1. Identify patterns in their narrative of	Integration for Ministry Seminars –
The program shall feater the enjoitual	their personal and professional	their pastoral vision. 2. Identify patterns of prayer for both	weekly horizon analysis papers, Integration Papers based on
The program shall foster the spiritual and emotional maturity in the student	development.	individual and communal ministerial	contemplative reflection process.
necessary for effective ministerial	2. Discern the creative action of God in	development.	Transcripts
practice and authentic witness.	one's own life and in the life of the	3. Identify and employ resources that	Portfolio
Required Courses that Assess Learning	church and society for service.	support their ongoing reflective	Graduate & Alumni/ae Survey
Goal:(2 units)		practices.	
-Integration for Ministry I & II			
2.Heritage and Cultural Context	Graduates will be able to:	Graduates will be able to:	Entrance self-evaluation
m 1 11	1. Demonstrate a personal integration of theological and pastoral issues in	1. Demonstrate a basic grasp of theological reflection.	Course Evaluations Transcripts
The program shall encourage students to grow in faith and discernment	their religious tradition.	2. Demonstrate an integration of social	Portfolio
through the integration of theological	2. Accompany others in their faith and	analysis, scripture study and the	Graduate & Alumni/ae Survey
and ethical reflection, integrated	spiritual formation.	religious tradition.	, ,
spirituality, social analysis, Scripture	3. Reflect theologically on	3. Articulate a personal understanding	
study and the religious tradition. The	contemporary cultural and societal	of the relationship between religious	
program shall provide opportunity to	realities.	experience and world religious	
develop an understanding of ministerial	4. Engage the community with ethical	traditions.	
issues and concerns in the context of	reflections in pastoral settings.	4. Articulate an ongoing reflective sense of discipleship.	
the faith tradition and contemporary cultures.		5. Employ practices of ongoing	
Required Courses that Assess Learning Goal:		discernment of their ministerial	
(13 units)(11 units SD stream)		vocation.	
a) Religious Heritage		6. Articulate a personal understanding	
Introduction to New TestamentOne Old Testament elective		of the relation between spirituality and	
- One History elective		culture and ethics.	
- Three elective courses in Systematics –			
Anthropology, Christology, Ecclesiology			
- One elective in Social Ethics - One elective in Ethics or Systematics			
- One elective in New Testament			
b) Cultural Context			
-Religious Experience in World Religions			
-Ethical Reflection on Pastoral Practice - Spirituality and Culture			
- One Elective			

Master of Arts in Ministry and Spirituality - Outcomes Assessment Map - Pastoral Praxis Stream, (20 Units)

3. Theological Reflection on Discipleship in Ministry

The program shall promote an evaluative and integrative process of theological reflection on the ministerial competencies appropriated by the student for service in church and society.

Required Courses that Assess Learning Goal: (5 units)

- Integration for Ministry Pastoral Component
- Three Pastoral Electives
- Integration for Ministerial Theory and Praxis (IFM III)

Graduates will be able to:

- 1. Envision their capacity for leadership and service in the church and in society.
- 2. Engage resources necessary for their on-going transformation and that of church and society.

Graduates will be able to:

- 1. Envision their capacity for leadership and to engage their pastoral community in theological reflection.
- 2. Create and maintain a network of colleagues with whom they collaborate and who can be resources and support for their service in family, church and society.
- 3. Practice pastoral skills including contemplative listening, compassionate presence and evocative questions in pastoral ministry.

4. Discern specific ministerial needs and engage in reflective leadership

Ministry supervision
Transcripts
Portfolio
IFM III – Final Integration
Presentation: Vision of Self in
Ministry Statement
Graduate Survey
Alumni/ae Survey

Master of Arts in Ministry and Spirituality - Outcomes Assessment Map - Ministry of Spiritual Direction Stream, (20 Units)

3. Formation in the Ministry of Spiritual Direction

The program assists women and men to discern their call and capacity for the ministry of spiritual direction. It promotes an ongoing evaluative and integrative process of theological reflection on the ministerial competencies foundational to the ministry and appropriated by the student for service in church and society.

Required Courses that Assess Learning Goal: (7 units)

- Introductory Practicum in Spiritual Direction
- Retreat in Everyday Life
- Supervised Practice and Appropriation of the Ministry of Spiritual Direction
- Three Pastoral Electives related to discernment, spiritual direction, prayer, spiritual exercises, group spiritual direction, supervision

Graduates will be able to:

- 1. Envision and discern their capacity for spiritual direction ministry and leadership for service in the church and in society.
- 2. Engage resources necessary for their on-going professional development, personal transformation and are aware of resources for the needs of others in church and society.
- 3. Participate in ongoing spiritual direction and supervision while serving in spiritual direction ministry.

Graduates will be able to:

1. Engage and integrate the practice.

- 1. Engage and integrate the practice of contemplative theological reflection with the practice of spiritual direction and supervision.
- 2. Practice the pastoral skills of contemplative listening, compassionate presence and evocative questions in ministry.
- 3. Envision and evaluate their capacity for spiritual direction ministry and supervision.
- 4. Discern specific ministerial needs and engage in reflective leadership.
- 5. Create and maintain a network of colleagues with whom they collaborate and who can be resources and support for their service in church and society.

Ministry supervision
Transcripts
Portfolio
Final integrative theological
reflection paper on the pastoral
competencies
A Pastoral Competency Interview

A Pastoral Competency Interview Graduate Survey Alumni/ae Survey