

RGP3218HY: IFM Supervised Pastoral Component

COURSE DESCRIPTION:

This course is designed to give students who have completed IFM I and IFM II courses the opportunity to complete a pastoral placement in the community as they discern future ministry/service in the church or society. The placement is designed in collaboration between the student, the course instructor and a supervisor at the site of the placement in the community.

COURSE NUMBER: RGP 3218HY

Instructor: Maureen Baldwin, CND

Contact Information: maureen.baldwin@utoronto.ca

Prerequisites: IFM I&II

Course Format: Field placement

Schedule: To be worked out with the student and the supervisor at the site of the placement

Assignments: A project proposal and a final integrative paper

Students successfully completing this course will be able to demonstrate the following learning outcomes.

(a) In Respect of General Academic Skills

- To integrate and appropriate the theory and practice of the pastoral skills introduced in IFM I & II

(b) In respect of the understanding of the Content of one or more Theological Disciplines

- To apply the skills of theological reflection to their understanding of their pastoral praxis in their community or church setting

(c) In Respect of Personal and Spiritual Formation

- To appropriate a capacity for genuine self-awareness and identity as a pastoral person
- To discern their gifts and challenges for their particular focus in ministry/service in the community

(d) In Respect of Ministerial and Public Leadership

- To integrate the theory and practice of pastoral praxis for growth in their understanding of the needs within the church and the community
- To discern their ongoing call to particular service/ministry within the context and their awareness of the needs of the world

Readings will be selected based upon the particular topic and context of the student's field placement.

The course grade will be calculated on the following: Pass/Fail grade

Project Proposal for IFM Supervised Pastoral Component RGP 3218Y

Proposal Format:

This proposal is to be utilized by MAInMS students having completed the Integration for Ministry Seminars, I & II, who are enrolled in the Pastoral Praxis Stream who are now prepared to do the 'personally designed' pastoral project.

Purpose:

To deepen and/or extend the personal and ministerial growth of participants through an intensive experience-based learning project which

- * is based on the learning and integration goals of the individuals
- * is approximately 200 hours in length
- * contains the following four elements:

1. An experience of ministry (50% - 70% of 200 hours)
2. Related input: Training, workshops, readings, instruction (10% - 30%)
3. On going reflection, assessment, supervision (10%- 20%)
4. Project planning and final report (5% - 10%)

Project Proposal:

Please submit a written project proposal in which you clearly articulate the following:

1. Overall focus and purpose of this learning project; also dates of start and completion.
2. Learning and integration goals suggesting the emphasis and momentum of this project for you. These goals become the basis for reflection, evaluation, and project report.
3. Fulfillment of four Project Elements:
 - i) Experience of Ministry(50%-70%)
What? Where? Dates? Percent of project time?
 - ii) Input/training (10%-30%)
Related readings, workshops, training experiences, etc.
Bibliography, titles of workshops (dates), etc. Percent of project time?
 - iii) Ongoing Reflections/Assessment/Supervision (10%-20%)
Frequency? How? With whom? Percent of project time?
 - iv) Project planning, evaluative final report - See guidelines. (5%- 10%)

Prepare two copies of Project Proposal:

Give one to Supervisor on ministry site and one the Instructor for the Supervised Pastoral Component:

Project plan is approved when it is signed by the Instructor for the IFM Pastoral Component.

Guidelines for IFM Supervised Pastoral Component Final Report:

The Final Report is a required element of the project and no credit can be given for the project until this report is completed, submitted to the Course Instructor and approved.

GUIDELINES FOR FINAL REPORT

1. Preparation for Writing the Report

Please spend some time reflecting on the experience of doing your project, attending to both your outer activity and your inner experience. The following questions might assist your reflection:

- What were your learnings/integration goals when you planned this project?
- To what extent did you achieve them?
- What are your prevailing feelings about this experience?
- What were some significant turning points in this experience?
- What events, persons, conflicts, etc. seemed to contribute to your learning or block your learning?
- What surprises did you encounter along the way? How did you handle them?
- What was most affirming? most difficult? most stretching? and most disappointing? How? Why?
- What in this experience drew you to prayer? wonder? amazement?
- What was your personal growing edge in this experience?
- How will this experience impact your future life/ministry?

11. The Written Report

The written report consists of two parts:

- a) A one-two page description of what actually transpired in terms of your project.
 - your experience of ministry, (including dates);
 - the readings, workshops, training experiences
 - ongoing reflection, assessment, or supervision during the project.
- b) A five to seven (5-7) page reflection on how this project has contributed to your personal and ministerial growth and integration.

Submit final report to the Instructor for the IFM Pastoral Component.

