

COURSE SYLLABUS
3530HF/6530HF
Thought of Bernard Lonergan
Thursdays, 2pm - 4 pm
FALL, 2013
Prof. John D. Dadosky, Ph.D., S. T. D.

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Office Hours, Mondays, 2pm to 4pm and by appointment.

COURSE DESCRIPTION:

Overview and critical survey of the main elements of Bernard Lonergan's thought emphasizing his contribution as a significant Canadian thinker and the Thomistic and Ignatian context of his thought. We will emphasize Lonergan's philosophy of intentional consciousness, its basis for philosophical and theological method, the application of his method to select topics in systematic theology, to social development, and post-humous developments of his thought.

OUTCOMES:

BD

- become familiar with the basic ideas of a famous Canadian thinker
- improve interpersonal dialogical engagement with other class participants
- express theoretical concepts in written form and articulate the understanding with

Examples

- application of theoretical concepts to personal relations and self-awareness
- reflect introspectively on material as applies to oneself and one's world.

AD

- Engage in primary sources of a major thinker.
- critical evaluation of sources
- write substantial critical papers on themes pertaining to course
- identify and distinguish various disciplines within the theological endeavor
- articulate the relationship between technical theological language and concrete praxis.

Both sections:

- Increased understanding between relationship between philosophy and theology
- Increased understanding between theory and praxis
 'Good theory is practical'

Texts:

Mark Morelli and Elizabeth Morelli: *A Lonergan Reader*
Selections from Vernon Gregson (ed.) *Desires of the Human Heart* (on reserve and provided)
Select secondary sources from Lonergan scholarship (provided)

EVALUATION:

Basic degree: 2 brief papers (40%) and a final synthesis 10-page paper (40%),
participation: classroom (20%)

Advanced degree: 1 Short paper (20%) participation in classroom (20%), report on paper project to class or tutorial (20%), and lengthy final research paper (40%). Advanced degree are also required to attend two AD tutorial sessions to be arranged.

CLASS PREPARATION:

Readings will be assigned each week as obligatory preparation for class discussion. Written assignments will also act as a basis for class discussion.

Please, papers should be type-written, doubled spaced, right-justified, and one inch margins on all sides and no more than 12 characters per inch (i.e., standard font size 11-12 is acceptable). Do not exceed page limit. All sources must be documented in accord with accepted academic practices such as that described in Turabian, Kate. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 5th Edition. Chicago: University of Chicago Press, 1987. For additional assistance, consult <http://www.writing.utoronto.ca/home>

Attendance and Extensions: Students are encouraged to be on time for class and return promptly after each 5 minute break. If you are going to miss a class please send me an email and let me know. Extensions are granted in exceptional circumstances and only on a case by case basis at Professor's discretion. SDF's for BD students are discouraged.

Texting and Internet surfing in class is prohibited.

COURSE OUTLINE

September 12 Syllabus review, Course Overview, Introduction

Read: 1) Lonergan Reader, pp. 4-28

2) Robert. M. Doran, "Lonergan an Appreciation" *Desires* (download from Blackboard Course website).

Lecture: "Desires, questions and dynamic structure of human knowing and doing"

September 19 The Structure of Insight

Read: *Lonergan Reader*: pp. 29-72

September 26 Emergent Probability

Read: *Lonergan Reader*: pp. 76-96

October 3 The World of Common Sense

Read: *Lonergan Reader*: pp. 97-152

October 10 Coordinated with Lonergan Graduate Seminar: Special Guest: Patrick Byrne -Reading TBA

October 17 Judgment, Self-Appropriation, and Knowledge of Being

Read: *Lonergan Reader*: pp. 162-221

October 24 Reading Week

October 31 Method in Theology

Read: 1) *Lonergan Reader* pp. 483-492

2) Vernon Gregson, *Desires*, chapters 4 & 5 on Method (download from website)

November 7 No Class

November 14 The Good, Evil and Redemption

Read: 1) Excerpt from *The Redemption* (download from Course Website)

2) *Lonergan Reader*: pp. 566-576

3) Dadosky, "Lonergan and Girard on Evil," download from free sample issue of *Irish Theological Quarterly*.

<http://itq.sagepub.com/content/75/4.toc>

November 21 The Triune God and the Structure of Systematic

Read: 1) excerpt from Lonergan, *Triune God: Systematics*, pp.145-181; 476-478 513-521; (provided)

2) excerpt from Darren Dias Doctoral Thesis, Chapter 3, pp. 92-151. Download from LonerganResource.com

November 28- Art, Meaning and Foundations for Other Religions

Read: 1) *Loneragan Reader*, pp. 361-375; 466-482

- 2) Dadosky, Secularization, Sacralization and Religious Fundamentalism
Download from Course website.

December 5 The Good and its Social Implications

Read: 1) *Loneragan Reader*, pp. 275-290; 455-465

- 2) Chapter 9, Gregson, *Desires*, (download from website)

December 12 Summing up of Lonergan's philosophy: Genuineness and Authenticity/ Post-Lonergan Developments/Questions

From Reader:

- 1) *Loneragan Reader*: pp. 253-263
2) *Loneragan Reader*: pp. 443-454

Download all from Course website:

- 1) Dadosky, "Lonergan's Philosophy as Hermeneutic Framework",
in *Structure*
2) Dadosky: "Healing the Psychological Subject"
3) Dadosky: "Is there a Fourth Stage of Meaning?"
4) Dadosky: "Revisiting Lonergan's Philosophical Anthropology."

(Last class during Exam Week)

Assignments

BD:

Assignment #1: Critical textual engagement from primary sources from Readings (Sept. 19th to Oct. 17) (4 pages)

Due October 17th at the beginning of class via email attachment.

Assignment #2: Critical textual engagement from Readings (Oct. 31st to Nov. 28) (4 pages)

Due November 28th at the beginning of class via email attachment.

Assignment #3 Final paper:

10-12 page synthesis paper summarizing, engaging and reflecting on Lonergan's thought.

Due January 6th by email attachment in Word format.

AD:

Assignment #1: Critical textual engagement from primary sources from Readings (Sept. 19th to Oct. 17) (6 pages)

Due October 17th at the beginning of class via email attachment.

Assignment #2: brief report on topic for final paper. (1 page outline, to be arranged)

-scheduled after Reading Week

Assignment #3: Academic paper on a topic related to course content, (22-25 pages)

Due January 24th by email attachment in Word format.

Academic Integrity

Academic Integrity

Academic integrity is a central value of academic life. Most students at the University of Toronto are academically honest and hard-working. There is, however, a very small group of students at the University who engage in dishonest practices which devalue and undermine the industriousness of other students and create an uneven playing field.

The University of Toronto has a framework for dealing with cases where academic integrity is breached. The Code of Behaviour on Academic Matters sets out the kinds of conduct that are considered to be academic offences and also the procedures to be followed when dealing with students suspected of committing an offence. The vast majority of these cases are dealt with at the divisional level and a variety of sanctions can be applied by the dean, depending on the nature and seriousness of the offence committed.

If the offence is particularly serious or the student has committed multiple offences and/or is a repeat offender or the student does not admit guilt, the case is referred to the Provost with a request that charges are laid. If this happens, then the case goes before the University Tribunal and is heard by a panel of 3 people – a faculty member, a student and a chair who is legally qualified.

The Code permits the Provost to publish the outcomes of the cases which go before the Tribunal and these cases will now be published on Blackboard. Names will be withheld and the reports will contain details about the charges, some circumstances of the case and the outcomes - such as an expulsion, suspension, or recall of the degree. The publication of Tribunal outcomes is intended to raise awareness of the importance of academic integrity and remind our community of the seriousness with which the University views such offences.

Cheryl Misak
Vice-President & Provost

Visit <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm> to review the Code of Behaviour on Academic Matters in its entirety.

Visit [Summaries of Student Academic Misconduct Decisions](#) to review past decisions on specific academic integrity infractions.